

**Southern
Cross
Development
Plan
2025 - 2026**

Vision

A centre of excellence built on a relational approach, where pupils feel safe to explore and enjoy learning, achieving positive outcomes and successful futures for all.

Purpose

To provide a nurturing learning environment that ensures children thrive and achieve academically, emotionally and culturally.



Prioritise 2025 - 26

- **Teaching and learning**
 - Introduce and embed the Teaching and Learning Strategy - The Southern Cross Way
 - Embed the coaching model for a specific and incremental approach to teacher development.
 - Quality assurance documents to be updated inline with the new Teaching and Learning Strategy
- **Leadership and management.**
 - To continue to develop staff wellbeing with a relational inclusive culture for all
 - To continue to embed and develop staff training around curriculum, teaching and learning, relational inclusion and behaviour regulation.
- **Curriculum**
 - Improve teachers use of data from summative testing to adapt curriculums to fill the gaps in learning.
 - Embed use of arbor for tracking pupil progress and intervention impact
 - To develop the KS2 foundation curriculum to a thematic approach
 - To explore options to introduce a music and drama offer at Southern Cross
- **Student Support**
 - To continue to improve parental communication and engagement
 - Improving the use of Arbor for recording and tracking academic interventions
 - Classrooms to be updated based on Therapeutic Schools Award
- **Personal Development**
 - Introduce Kloodle to the school to track and monitor PSHEC and Mentoring interventions
- **Attitudes and Behaviour**
 - To improve the monitoring of IRIS to support interventions
 - To develop the role of the Attendance Key Worker and the Attendance Support Group
 - To introduce and embed the Pathways Strategy and staged approach to engagement.
 - Introduce and embed the Conflict Resolution Strategy