

Covid Catch-up Grant - £59,435

Barrier 1 -				
Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented?	Staff Lead	When will you review implementation?
Attendance outreach support	There was a reluctance to return to school from many of our pupils and their families. Many of them were vulnerable themselves or lived with vulnerable adults. Also many would not engage in online learning.	We employed a TA to specifically work with these pupils in their home, where the work was set by the teachers but delivered at home. They also worked with the pupils on the cause of their anxiety with a view to them returning to face to face teaching.	Headteachers	Progress will be evaluated by the SLT termly.
				Total Budgeted Cost £14,088
Numeracy interventions	Evidence from EEF found a positive impact for providing pupils with structured one to one support for Numeracy.	Each school were tasked with sourcing a suitable person to work with the maths teaching staff to deliver bespoke interventions for pupils.	Headteachers	Pupil progress in maths will be reviewed in the normal pupil progress meetings with Headteachers.
				Total Budgeted Cost £9,162
Restorative Approaches	All of our pupil struggle with regulating their emotions. Time spent away from school had negatively impacted on their mental health and relationships with others particularly. Resolve have trained all of our staff in restorative approaches and	Training sessions have been arranged for all relevant staff.	Kate Burke	Incidents will be monitored using Conflict Hub

	some of the staff have received more bespoke training.			
			Total Budgeted Cost	£22,800
KS4 curriculum support for MH	Meade Hill is the smallest of our schools and we felt that increasing the KS4 offer for pupils would help engage the pupils and improve attendance at KS4.	The Headteacher will put the plans in place and develop a suitable KS4 timetable.	Anna Mullan	KS4 pupil outcomes.
			Total Budgeted Cost	£22,100
			Total	£68,150