















RE KS3 Curriculum Map	
<p>Endeavour Federation Curriculum vision</p> 	<p>At the Endeavour Federation, we follow an adapted National Curriculum, with wellbeing central to everything we do. We offer a broad and balanced curriculum, with all students having the opportunity to study a range of subjects, following bespoke pathways. The study of these subjects, allows pupils to apply theoretical knowledge to the practical elements of the curriculum.</p> <p>We believe in all our students and have high expectations for their futures. A comprehensive package of both pastoral and learning support, delivered by highly trained staff, allows them to navigate their learning journeys and improve their life outcomes, becoming the best versions of themselves.</p>
<p>RE curriculum vision</p> 	<p>The RE curriculum is planned to ensure that students make progress in their learning and gain a broad knowledge and understanding of RE. The curriculum intends to provide the structures and support systems that will enable the teaching of RE in a manner that is coherent, progressive, pedagogically and philosophically sound, and that will promote the cognitive, spiritual, moral, social and cultural development of all learners.</p> <p>Resources are differentiated and engaging to ensure that all of our students are inspired to learn and to foster an enjoyment of RE.</p> <p>We provide our young people with the skills to cope and succeed in the wider world by embedding cultural capital and celebrating diversity through a wide range of texts and resources. Literacy and communication skills are developed throughout the curriculum and assessment is used regularly to ensure RE targets are achieved and exceeded.</p>







Careers (CEIAG)	Cultural Capital	Enrichment Opportunities	Preparing for life in modern Britain	Literacy and Communication
				

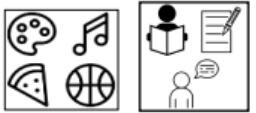





Curriculum 'at a glance'






Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS2 – Year 1	Humanism and Atheism	The Christmas Story	Worship in different faiths	Freedom and Justice	Peace: considering different notions of peace across religions	Forgiveness: An overview of forgiveness in different religions
KS2 – Year 2	Creation Stories	The true meaning of Christmas	An introduction to Islam	The Easter Story	An introduction to Christianity	Eternity from religious and non-religious worldviews.
Year 7	Beliefs and concepts: An introduction to the key beliefs and concepts in religious education	Places of worship: An overview of all religious places of worship	Islam: An overview of Islam and it's key concepts and beliefs	Islam: An overview of Islamic practises	Christianity: An overview of Christianity and it's key concepts and beliefs	Christianity: An overview of Christian practices
Year 8	Judaism: An overview of Jewish beliefs and practises	Hinduism: An introduction to Hindu beliefs and practises	Buddhism: The history and key teachings of Buddhism	Prejudice and discrimination: An exploration of different types of prejudice and discrimination	Pilgrimages: Religious journeys to holy sites	Death and funerals: How different religions and non-religious people view what happens after death
Year 9	Religion and life: Using critical thinking skills to answer questions about life	Religion, peace and conflict: Different ethical and religious views on war	Religion and family: different religious and societal views on family	Prejudice, discrimination and human rights: Different views on prejudice, discrimination and how this links to human rights issues	Tolerance: Studying sexuality, poverty and wealth in the context of religious attitudes and tolerance	Secularism: Students will consider the different religious and secular responses to ethical issues.

KS2 – Year 1 Curriculum Planning – RE						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Weekly focus</p> <p>Core Knowledge, Skills and Concepts</p>	<p><i>Overview of humanism, examines the difference religious and non-religious worldviews. It then focuses specifically on humanism, its origins, core beliefs and the meaning of the happy human symbol.</i></p> <ol style="list-style-type: none"> To recognise different worldviews To consider Influential Thinkers for humanism that were the basis for the core ideas To compare and contrast humanist Thinkers views To understand and explain the main beliefs of humanism To explore key symbols and their meanings within humanism To consider and evaluate humanist views of living a Good Life. 	<p><i>The Christmas Story in depth and encourage children to look for differences and similarities in the two accounts within the Bible. The student will instigate traditions associated with celebrating Christmas both here and around the world.</i></p> <ol style="list-style-type: none"> To relay key events from the nativity story To consider different interpretations of the Christmas Story To compare and contrast different versions of the nativity To understand what the gospels are and their impact To understand the importance of and traditions around advent To describe and explain different celebrations of Christmas 	<p><i>Focusing on aspects of worship across different faiths. They will explore what worship is, what it means to religious believers and how people worship in differently ways, through music, art and objects. They will finish the unit by discussing freedom to worship around the world.</i></p> <ol style="list-style-type: none"> To consider how having worth fits with worship in different faiths To explain the role of music in worship in different faiths To evaluate how different faiths use prayer as a form of worship To consider art as a form of worship in different faiths and visually analyse these To explain the use of key artefacts in a range of religions To consider how freedom and worship are linked and evaluate the concept of 'religious freedom' 	<p><i>They will read a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn how key figures in history, such as Martin Luther King, were informed and influenced by their own religious beliefs.</i></p> <ol style="list-style-type: none"> To explore the concept of freedom To explore the concept of justice. Exploring stories 1 To analyse own and others views of justice. Exploring stories 2 To explore human rights and their role To describe the non-violent protest movement. To evaluate which is more important: Freedom or Justice? 	<p><i>They will look at each religion's view of peace and take children on a journey through different acts of achieving and creating peace. The children will compare and contrast the concept of peace across religions.</i></p> <ol style="list-style-type: none"> To understand the meaning of peace To consider peace across religions To make comparisons across religions about the role of peace To evaluate the role of inner peace To explore how religions create community cohesion. To demonstrate understanding of some symbols of peace. <p>Creative project based on symbols of peace</p> 	<p><i>This unit on forgiveness will explore what is meant by forgiveness and the role forgiveness plays in world religions.</i></p> <ol style="list-style-type: none"> To explore the concept of forgiveness To understand forgiveness in Judaism. To understand and explain Yom Kippur. To understand the role of forgiveness in Buddhism To compare forgiveness in Buddhism and Judaism. To explore different symbols for forgiveness. To articulate understanding of the similarities and differences in Buddhism and Judaism. <p>Discussion based lesson</p> 

KS2 – Year 2 Curriculum Planning – RE						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Weekly focus</p> <p>Core Knowledge, Skills and Concepts</p>	<p><i>Creation Stories: Children will learn a range of creation stories from world religions, less known or extinct religions as well as different cultures.</i></p> <ol style="list-style-type: none"> To consider the conception of Judaism and Christianity and know their similarities and differences To compare and contrast Creation Stories from Judaism and Islam. To describe and evaluate at the creation story from Hinduism To discuss the creation story from Sikhism To identify different types of Creation Stories. To compare different Creation Stories. Events all together. 	<p><i>The True Meaning of Christmas: This Christianity unit will teach the children about the true meaning of Christmas for Christians. The children will work creatively to enhance their learning experience.</i></p> <ol style="list-style-type: none"> To understand the importance of Christmas to Christians To explain the importance of love at Christmas for Christians To explain how God took human form and explain the importance of this vulnerability in modern situations To compare Christian and secular Christmas cards. To analyse the meaning of a popular Christmas carol. To debate about whether the true meaning of Christmas is lost. 	<p><i>Islam: This Islam unit will teach the students key aspects of the Muslim faith. They will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. The children will also learn about symbols in Islam, the Muslim holy book and the main beliefs held by Muslims.</i></p> <ol style="list-style-type: none"> To explain where Islam was founded and who founded the Muslim faith To explain the key beliefs held by Muslims To explain the key features in a Muslim's place of worship. To name and explain the key Muslim festivals. To explain what the Muslim holy book is and how it is used. To recognise the main symbol associated with Islam. 	<p><i>Good Friday: Find key aspects of the Easter story and focus on the question 'What is good about Good Friday?'</i></p> <ol style="list-style-type: none"> To know the Easter story To explain the importance of Jesus' words at The Last Supper. To explain how prayer is related to Good Friday To relate Jesus' example of self-giving love to an example from World War Two. To explain the importance, in Christianity, of the cross and the resurrection going together. To explain why Easter eggs are given at Easter 	<p><i>Christianity: This Christianity unit will teach the students about key aspects of the Christian faith. They will find out where Christianity originated, about special places linked to Christianity and about key festivals in Christian life. The children will also learn about symbols in Christianity.</i></p> <ol style="list-style-type: none"> To explain who founded Christianity and where it was founded To explain the main beliefs of Christianity. To identify Christian special places and explain why they are special. To name and explain the main Christian festivals To understand how the Bible is organised and can navigate my way around it. To name and explain the key symbols of Christianity 	<p><i>Eternity: They will compare concepts of eternity from both religious and non-religious worldviews. This will culminate in an end of unit project, where children will reflect on and create a presentation based on their learning.</i></p> <ol style="list-style-type: none"> To analyse the definition of eternity. To investigate popular concepts of immortality To examine religious ideas about Heaven To understand the concepts of reincarnation and emancipation from life. To explore humanist ideas of eternity. To compare and contrast ideas about eternity. 

Year 7 Curriculum Planning – RE						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Weekly focus</p> <p><i>Core Knowledge, Skills and Concepts</i></p>	<p>Beliefs and concepts: An introduction to the key beliefs and concepts in religious education</p> <ol style="list-style-type: none"> To know what Religious Education is. ASSESSMENT To assess the different aspects of religion To compare Monotheism and Polytheism and evaluate their impact To compare and contrast rites of passage in different religions To define and describe different miracles in Islam To examine pilgrimages To analyse different views about life after death 	<p>Places of worship: An overview of all religious places of worship</p> <ol style="list-style-type: none"> To identify some places of worship and analyse their importance To examine a Gurdwara and understand what is done there and why To explain different purposes of a Mosque and assess the role of the Mosque for a Muslim community. To examine a Church and the importance of religious buildings for Christians To explain different features within a Vihara and assess the importance of a Vihara for Buddhists To demonstrate understanding of a chosen place of worship 	<p>Islam: An overview of Islam and its key concepts and beliefs</p> <ol style="list-style-type: none"> To explain some facts about Islam To compare Sunni's and Shias and summarise their importance To know the Five Pillars of Islam and understand their importance To describe what the <u>Shahadah</u> is and explain its importance to Muslims To develop understanding of the second Pillar of Islam - Salah To understand what Zakat is and assess its importance 	<p>Islam: An overview of Islamic practises</p> <ol style="list-style-type: none"> To examine Sawn and reasons for it providing justifications for personal views To investigate pilgrimage for Muslims To demonstrate understanding of the five Pillars of Islam. ASSESSMENT To examine the Qur'an and consider why it is so important to Muslims To explain what a prophet is and give examples ASSESSMENT WEEK 	<p>Christianity: An overview of Christianity and its key concepts and beliefs</p> <ol style="list-style-type: none"> To know about Christianity and their beliefs about God To explore Christian beliefs about the origins of the universe through the story of Genesis To know about the life of Jesus and describe some key events To examine key events in Jesus's life To explore Christian beliefs about life after death. ASSESSMENT WEEK 	<p>Christianity: An overview of Christian practices</p> <ol style="list-style-type: none"> To explain different ways that Christians worship and analyse parts of the Lord's prayer To describe features of Churches and analyse the local work done by them To explain the events of and reasons behind some of the major Christian pilgrimages. To explain the nature and importance of the Eucharist. Compare different denominations interpretation of it. To understand the different sacraments and compare different views of it. Assessment week 

Year 8 Curriculum Planning – RE						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Weekly focus</p> <p><i>Core Knowledge, Skills and Concepts</i></p>	<p>Judaism: An overview of Jewish beliefs and practises</p> <ol style="list-style-type: none"> To know key facts about Judaism. To explore the life of Moses and evaluate him as a leader To understand and evaluate the 10 commandments To describe Synagogues and their main features and uses To know about Passover and the symbolic meaning Pesash. To explore Jewish Food laws and explain how these laws impact society Assessment Week 	<p>Hinduism: An introduction to Hindu beliefs and practises</p> <ol style="list-style-type: none"> To know key facts about Hinduism To evaluate if Hinduism is monotheistic or polytheistic To explore Diwali and Holi and evaluate the different ways these are celebrated To learn about the different casts and evaluate whether Hindus should follow the Caste system To explore murtis, puja trays and mandirs and evaluate how it effects the 5 senses. Assessment Week 	<p>Buddhism: The history and key teachings of Buddhism</p> <ol style="list-style-type: none"> To retell the story of the Birth of the Buddha, exploring symbolic meaning To develop understanding of Siddhartha Gautama’s upbringing and the impact of the 4 sights To explore the key elements of the Buddha’s enlightenment and how this has shaped Buddhism To explore the eightfold path and the 4 Nobel truths To evaluate how Buddhists worship and their temples To explore how Buddhist monks live and evaluate their lifestyles 	<p>Prejudice and discrimination: An exploration of different types of prejudice and discrimination</p> <ol style="list-style-type: none"> To consider the implications of prejudice and discrimination and explain the difference between racism and stereotyping To understand the cause and effects of racism on society and individuals To explore sexism as a form of discrimination- and consider Biblical teachings on the role of women To know about homophobia and related laws in the UK, evaluating whether it’s safe to be gay in the UK To explore Islamophobia, how it is presented in the media and evaluate the media’s responsibility Assessment Week 	<p>Pilgrimages: Religious journeys to holy sites</p> <ol style="list-style-type: none"> To understand the importance of pilgrimages To understand the geography of Jerusalem and the importance of it for Muslims and Jews To summarise the role of Jerusalem in Christianity and Jesus’ life To understand the importance of Hajj, the rituals undertaken and the importance of Mecca To analyse The Night Journey and explain why Hajj is the most important pilgrimage for Muslims To evaluate the feedings that take place at the Golden Temple 	<p>Death and funerals: How different religions and non-religious people view what happens after death</p> <ol style="list-style-type: none"> To know religious views about death and funerals and develop understanding of Christian Funerals To understand what Muslims believe about judgement, Jahannam and Jannah, evaluating how this impacts how they live To explore Hindu views on life after death, considering the cycle of Samsara To explore non-religious ideas on life after death, consider different reasons for these beliefs To explore and explain Jewish beliefs on life after death Assessment Week 

Year 9 Curriculum Planning – RE						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Weekly focus</p> <p><i>Core Knowledge, Skills and Concept</i></p>	<p>Religion and life: Using critical thinking skills to answer questions about life</p> <ol style="list-style-type: none"> To explore and consider a range of views on ideas of conception, life and abortion To consider differing religious views on abortion looking at different sects of Christianity, Islam and Hinduism To explore different ethical viewpoints on euthanasia and the right to die To justify ethical views on the treatment of animals, particularly in medicine and the beauty industry To analyse differing religious views on experimentation on animals Assessment Week 	<p>Religion, peace and conflict: Different ethical and religious views on war</p> <ol style="list-style-type: none"> To analyse and reflect on whether you should forgive, considering Christian teachings on forgiveness To explain what war is and consider a range of reasons that countries go to war To understand and apply St Thomas Aquinas Just War Theory. To consider differing viewpoints for/against pacifism including Christians and Quakers To describe what nuclear weapons are and evaluate different views on nuclear weapons, including religious views To describe what terrorism is and explain some of the reasons people commit terrorist acts 	<p>Religion and family: different religious and societal views on family</p> <ol style="list-style-type: none"> To explain and evaluate Christian views on pre and extra-marital sex. To evaluate religious views on the use of contraception To analyse data on marriage, considering Bible passages To know about same sex marriage and co-habitation and explore Christian views on this To explain different trends in family life in the UK considering a range of family structures To discuss religious views on family life focussing on Islamic and Christian views 	<p>Prejudice, discrimination and human rights: Different views on prejudice, discrimination and how this links to human rights issues</p> <ol style="list-style-type: none"> To explore differences between prejudice and discrimination To consider the shift in gender equality over time and evaluate if men and women are now equal To analyse Bible passages exploring whether all religious groups should allow women to be leaders. To evaluate the phrase 'equal but different' considering verses from the Qur'an To analyse different types of racism and consider the role of religion in this Assessment Week 	<p>Tolerance: Studying sexuality, poverty and wealth in the context of religious attitudes and tolerance</p> <ol style="list-style-type: none"> To describe different types of sexuality and consider the problem of homophobia, explaining Christian views on homosexuality. To explore and discuss the causes and effect of poverty- including global poverty To describe and analyse Muslim and Christian beliefs about wealth To analyse Biblical passages linked to charity Assessment Week 	<p>Secularism: Students will consider the different religious and secular responses to ethical issues.</p> <ol style="list-style-type: none"> To explore what secularism is why some people support it To analyse how religious and secular approaches to religious issues differ. To appraise different issues related to secularism the evidence for and against the UK being a secular society To evaluate whether the UK is a secular society or not. To evaluate some of the main ideas of and conflicts between religious and non-religious views. 