

## Year 10 Curriculum Planning – ICT

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Weekly focus	Functional skills level 1: Introduction to course	Functional skills level 1: How to find information safely	Functional Skills Level 1: Sending and receiving emails	Functional Skills Level 1: Word Processing	Functional Skills Level 1: Spreadsheets	Functional Skills Level 1: Presentations
locus	To know the name of the course you are studying	1. Using internet safely	1. Sending and receiving emails	1. Formatting text	1. Entering and editing data	1. Understanding presentations
Core	2. To know and understand the	Using Internet Browsers and     Web Pages Safely	2. Reading emails	2. Formatting documents	2. Formatting spreadsheets	2. Making presentations
Knowledge,	purpose of the course and why its beneficial	3. Search Engines	3. Replying to emails	3. Tables	3. Formulas and functions	3. Editing slides
Skills and Concepts	To know how you will be assessed on this course	Searching for images and maps	<ul><li>4. Forwarding emails</li><li>5. Attaching files to emails</li></ul>	<ul><li>4. Mail merge</li><li>5. Graphics</li></ul>	<ul><li>4. Sorting and filtering Data</li><li>5. Charts and graphs</li></ul>	Functional Skills Level 1: Exam preparation/Exams
	Complete a swot analysis of a topic of your choice	5. Internet Behaviour and Internet Safety	6. Opening and saving attachments	6. Word Processing tasks	6. Charts and graphs	
	Complete a SWOT analysis of your own ICT Knowledge	6. Electronic communication				
	Assessment: Formative assessment	Assessment: Formative	Assessment: Formative assessment	Assessment: Formative	Assessment: Formative assessment	Assessment: Classwork will formatively
	through work books and feedback	assessment through work books	through work books and feedback	assessment through work books	through work books and feedback through	assessed and past papers will be produced
	through yellow stickers and peer and self-assessment	and feedback through yellow stickers and peer and self-	through yellow stickers and peer and self-assessment	and feedback through yellow stickers and peer and self-	yellow stickers and peer and self- assessment	The final grade will be determined thro Summative assessment through extern