

## Year 8 Curriculum Planning – History

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p><b>Weekly focus</b></p> <p><b>Core Knowledge, Skills and Concepts</b></p>	<p><b>The Reformation.</b></p> <ol style="list-style-type: none"> <li>1. The Reformation: People’s complaints against the medieval Catholic Church - Catholicism under attack: Doom Paintings, indulgences, money, the Latin Bible and Martin Luther.</li> <li>2. Henry VIII and the break with Rome – The political, religious and economic reasons for the Reformation.</li> <li>3. A Timeline of the Reformation – Chronological list of the significant events.</li> <li>4. The Religious Roller Coaster – The effect that the Tudor monarchs had on religious practice in England.</li> <li>5. Who won - Catholics or Protestants? The changes that culminated in Elizabeth’s Religious Settlement.</li> <li>6. The “Golden Age” of Elizabeth I: After the Armada England enjoyed a Golden age of culture and adventure: the start of Empire.</li> <li>7. Assessment using picture and written source analysis with multiple choice questions.</li> </ol>	<p><b>The English Civil war</b></p> <ol style="list-style-type: none"> <li>1. James I and the Gunpowder Plot: Analyse the reasons behind the plot. Consider the evidence and make a judgement on whether Guy Fawkes was guilty of treason.</li> <li>2. Why did the English fight the English in 1642? Consider the role of religion, Divine Right and the main causes of the English Civil War.</li> <li>3. To understand the different weapons and tactics used by the King’s and Parliament’s Armies and identify which parts of the country supported Royalists and Cavaliers.</li> <li>4. Who won the English Civil war and why? The key battles of the English Civil War? Consider the result of the war: Roundhead success or Cavalier failure?</li> <li>5. Why did the English kill their king? Examine the reasons behind the execution of Charles I. Was it necessary?</li> <li>6. Was Oliver Cromwell a Hero or a Villain? The effect that Cromwell had on England after the Civil War. How people felt about Cromwell after he died.</li> <li>7. Assessment using picture and written source analysis with multiple choice questions.</li> </ol>	<p><b>The Restoration and Changing Ideas: 1660 to 1789</b></p> <ol style="list-style-type: none"> <li>1. The Restoration of Charles II: Why were Kings back in fashion by 1660? What made Restoration London so exciting?</li> <li>2. Setting the scene 1: The Great Plague of 1665. The effect upon the country and the city of London.</li> <li>3. Setting the Scene 2: The Great Fire of London. How the Great Fire enabled the city to be redesigned and rebuilt.</li> <li>4. The Enlightenment: To understand why the ideas of the Enlightenment were so exciting and to learn about the Royal Society and its members.</li> <li>5. How ‘modern’ was England by 1789? Political and scientific Changes that were put into practice.</li> <li>6. Who ran the country: Crown or parliament? The changing power of parliament.</li> <li>7. Assessment using picture and written source analysis with multiple choice questions.</li> </ol>	<p><b>The Slave Trade</b></p> <ol style="list-style-type: none"> <li>1. To investigate 16th century African kingdoms: Pupils will be able to understand the origins of slavery.</li> <li>2. The Triangular Slave Trade: Define what we mean by slavery. Consider where and why slavery occurred. Describe the Atlantic Slave Triangle.</li> <li>3. The Middle Passage: Using primary sources examine the conditions that the slaves were subjected to during the Middle Passage.</li> <li>4. What happened to slaves when they arrived in the Americas? Slave Auctions and the economics of slavery.</li> <li>5. Slavery on a Plantation: Source analysis comparing the lives of different slaves on a plantation.</li> <li>6. Why was the slave trade abolished? Consider the legacy of the transatlantic slave trade.</li> <li>7. Assessment using picture and written source analysis with multiple choice questions.</li> </ol>	<p><b>The British Empire</b></p> <ol style="list-style-type: none"> <li>1. The Start of Empire: How did the British Empire develop? Explain how and why Britain’s early colonies in North America were established.</li> <li>2. How did the British Empire develop? Explain why the British Empire grew so big, the effects of the Seven Years War and why the British were forced to leave North America and move on to other parts of the world after 1783.</li> <li>3. The East India Company: Learn how the East India Company established itself in India and how Britain controlled India during the Raj. Understand the importance of the East India company to the British Empire.</li> <li>4. Who benefited from the British Empire? Case study of the Mughal Empire and the arrival of the British.</li> <li>5. Gandhi and Independent India: Who was Gandhi and how did India gain its independence? To be able to explain ‘Partition’.</li> <li>6.. The British Empire: Was it a good thing or a bad thing? When did the Empire end? Students examine the evidence and decide for themselves.</li> <li>7. Assessment using picture and written source analysis with multiple choice questions.</li> </ol>	<p><b>The Industrial Revolution</b></p> <ol style="list-style-type: none"> <li>1. The Agricultural Revolution: Study the demographics and explain why the changes to agricultural practices from 1700 laid the foundations of the Industrial Revolution.</li> <li>2. What Changed During the Industrial Revolution? Determine when the Industrial Revolution occurred. Define what the Industrial Revolution was and describe the main changes that took place.</li> <li>3. A Transport Revolution: Analyse how Britain underwent a Transport Revolution 1750 – 1900. Identify why canals were built and explain how engineers overcame the shape of the land.</li> <li>4. Birth of the Railways: The introduction of the steam locomotive and its importance. Understand the causes of ‘Railway Mania’ and evaluate why the railways grew rapidly from 1830 – 1900.</li> <li>5. The role of children during the Industrial Revolution: Would you have survived? Source analysis of children in mills and mines – how hard did they work?</li> <li>6. Changing attitudes and reform: Learn how Victorian writers and government legislation changed the working lives of children.</li> <li>7. Assessment using picture and written source analysis with multiple choice questions.</li> </ol>