

Year 7 Curriculum Planning – History

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Weekly focus</p> <p>Core Knowledge, Skills and Concepts</p>	<p>The Norman Conquest</p> <ol style="list-style-type: none"> 1. What is History? An introduction to the skills and terminology of a historian. 2. Claimants to the Throne: Introduction to the four claimants for the throne. Examining sources to evaluate their claims. 3. Claimants to the Throne - Part Two: Understanding the events that led up to the Battle of Hastings. Map work to learn about the geography. 4. The Battle of Hasting: Examining evidence to build up an understanding of the battle. Annotating a map of the battlefield. 5. William Wins: Learning about the problems William faced after his victory over King Harold II and how William solved those problems. 6. Domesday Book: to understand the role and function of the Domesday book. Evaluation of a primary source extract. 7. Assessment using picture and written source analysis with multiple choice questions. 	<p>Life and Religion in Medieval England</p> <ol style="list-style-type: none"> 1. Village Life: To learn about life in a medieval village. To know who had power over medieval villeins and understand that the success of medieval crops relied mainly upon luck. 2. Medieval Town Life: 3. Crime and Punishment: To understand how medieval people were punished for committing a crime. Guess the punishment game. 4. The Medieval Church: To learn what people believed in the Middle Ages and how important the Church was in Medieval England. 5. Who was Thomas Becket? Explain Becket's relationship with Henry II and learn how he was killed. 6. Who was to blame for the murder of Becket? The King, the three knights or Becket himself. Pupils examine the evidence and decide. 7. Assessment using picture and written source analysis with multiple choice questions. 	<p>Crusades and Castles</p> <ol style="list-style-type: none"> 1. Why people went on the Crusades: Religion, money and power. Evaluation Card sort and poster. 2. Why were Jerusalem and the Holy Land so important at the time of the Crusades? Explanation of important religious sites and map task. 3. Richard the Lion Heart and Saladin: Richard the Lion Heart and Saladin the Merciful Examine King Richard's and Saladin's deeds and decide which of the two was the real hero in your opinion. 4. What did the Crusades ever do for us? Evaluating the products and ideas that came back from the Crusades. 5. Changing Medieval Castles: Learn the key features of a motte and bailey castle. understand the problems faced by medieval castle builders and know how castles improved over time. 6. The Siege of a Medieval Castle: To understand the weapons and tactics that were used in a Medieval siege. Plan a siege for Rochester Castle. 7. Assessment using picture and written source analysis with multiple choice questions. 	<p>The Problems of Medieval Monarchs (1066–1485)</p> <ol style="list-style-type: none"> 1. King John: Good or Bad? An interpretation of the evidence. 2. King John and the Magna Carta: To understand the relationship between King John and his barons. To determine why King John became unpopular and learn the terms of the Magna Carta. 3. Why did Edward I invade Wales? Explain Edward I's reasons for invading Wales, identify the 'Ring of Iron' and understand how castles had improved. 4. The Scottish Wars: Understand why the English went to war with Scotland To learn what happened during the Scottish Wars and know who became a hero to the Scots and why. 5. England's Medieval Monarchs 1066 to 1485: A timeline identifying the Norman and Plantagenet monarchs. 6. The Importance of Medieval Queens: Case study of Matilda the Warrior Queen. 7. Assessment using picture and written source analysis with multiple choice questions. 	<p>The Black Death and the Peasants Revolt</p> <ol style="list-style-type: none"> 1. The Arrival of the Black Death: Learn what the Black Death was, where it came from and how medieval people explained it. 2. The Symptoms and Possible Cures of the Black Death: To learn the symptoms of the Black Death, understand the possible cures and evaluate them. To describe and annotate a Plague Doctor 3. The Survivors and the Effects of the Black Death: Calculate the effect of the Black death on the population. To discover how, where and when the Black Death entered England. 4. The Peasants Revolt: To explore the problems England faced after The Black Death and understand why the peasants revolted in 1381. 5. The Peasants Revolt of 1381 – What happened and how did things change? To understand the role of the King in the Peasants Revolt and evaluate its success or failure. 6. 1381: The decisions of a Kentish villager. Role play game. 7. Assessment using picture and written source analysis with multiple choice questions. 	<p>Migration</p> <ol style="list-style-type: none"> 1. Who were the earliest settlers to come to Britain? Identify the earliest settlers in Britain, describe hunter gatherers and show where the earliest settlers came from. 2. Case study - Must Farm, A Bronze Age Settlement in Britain: To decide what makes Britain special and analyse what is buried at Must Farm. Explain what it tells us about the settlers in the Bronze Age. 3. An Anglo-Saxon Timeline: Determine the period of Anglo-Saxon rule in Britain and discover the main characters. Place the key events of Anglo Saxon England in Chronological order. 4. Jorvik and the Viking Age (793 to 1066): Discover where the Vikings came from, where they settled in Britain and what their life was like. 5. Migration through Time: What drove people to migrate to Britain. 6. How migrants have changed Britain: An overview of the various communities in Multi-Cultural Britain and how they evolved. 7. Assessment using picture and written source analysis with multiple choice questions.